About this report

St Anthony's Primary School Kingscliff is registered by the Board of Studies (NSW) and managed by the Lismore Catholic Education Office (CEO), as the ‘approved authority’ for the Registration System formed under Section 39 of the NSW Education Act 1990.

The Annual Report to the Parish School Community for this year provides the parish school community with fair, reliable and objective information about school performance measures and policies, as determined by the Minister for Education.

The Report also outlines information about initiatives and developments of major interest and importance to the parish school community during the year and the achievements arising from the implementation of the school’s Strategic Management Plan and Annual Plan.

The Report demonstrates accountability to the Federal and State Government regulatory bodies, the parish and school community and the Catholic Education Office. This Report has been approved by the CEO which monitors school processes to ensure compliance with all NSW Board of Studies requirements for Registration.

This Report complements and is supplementary to school newsletters, year books and other regular communications. The Report will be available on the school’s website by 30 June 2013 following its submission to the Board of Studies.

The contents of this Report are able to be discussed at various parent forums and all information is public.

Further information about the school or this Report may be obtained by contacting the school on 02 6674 1368 or by visiting the website at www.kngplism.catholic.edu.au
Principal’s Message

The primary purpose of St Anthony’s Catholic Primary School is to support the members of the parish community in providing a faith formation for their children. The school fosters a commitment to the individual person and provides opportunities for academic, cultural and sporting achievement. St Anthony’s offers students a Catholic education based on the teaching of the Church and within the context of a strong faith community.

Our parish school continued to provide many opportunities for the faith and spiritual growth of the students as well as opportunities to excel in academic, cultural and sporting areas. All of these areas combined to ensure that our school’s mission was lived out daily in the life of the school.

The students’ achievements and accomplishments were showcased throughout 2012. Student work was proudly displayed in classrooms, on school noticeboards and in the school office. School achievement was highlighted and celebrated at many school assemblies. Our focus was to continue to build on the reputation that St Anthony’s has earned as an exemplary school. The following list provides an indication of the school’s academic achievements:

- Distinctions and Credits were received by a number of students in the national ICAS tests.
- Academic Achievement has received a high priority in the school with students vying for the special Principal’s Award for Outstanding Academic Achievement in the various Key Learning Areas presented each semester.
- All students from Kindergarten to Year 6 have begun to learn Indonesian with the introduction of LOTE to the school curriculum.
- Many students participated in the various enrichment opportunities offered in the Tweed cluster including mathematics, art, science and music.

There were many opportunities throughout the year for our school to be represented at community and cultural events. The following list provides an indication of the school’s cultural program and community involvement:

- St Anthony’s was well represented at the Kingscliff ANZAC Day Ceremony and the Kingscliff Remembrance Day Ceremony.
- An Orators’ Evening, where the best public speakers from each grade showcased their public speaking talent to an appreciative audience, was held at the end of second term. Winners then went on to represent St Anthony’s in the Tweed Catholic Schools Public Speaking Competition.
- Year 6 students from St Anthony’s joined with the Year 6 students from all the Catholic primary schools of the Tweed region for a combined Liturgy in Catholic Schools Week.
- Grandparents’ Day was well supported with large numbers visiting classrooms to observe 21st century education in action. The visitors were entertained by the choir and instrumental groups and enjoyed morning tea which was served by members of the Student Representative Council.
- Every class participated in the verse speaking section of the Murwillumbah Eisteddfod. St Anthony’s won every section. The newly formed singing choir was thrilled to take out 3rd place at the eisteddfod.
Students performed well at various sporting events during the year. The following list provides some examples of sporting highlights:

- St Anthony’s won the Catholic Schools Zone Cross Country event.
- In Term 2 all students participated in Dance Fever learning a variety of dances. Primary students then competed with other Catholic schools in the Tweed Zone at an exciting dance-off.
- In Term 3 primary students were given the opportunity to choose two elective sports from Boxercise, circuit training, cricket, golf, lawn bowls, kayaking, Oztag, surfing and tennis.
- The school’s 10 yrs Rugby League team won the Tweed/Byron Rugby League Challenge and participated in the State Country Rugby League Championships in Sydney.
- Year 3 and Year 4 boys from St Anthony’s were winners of the Under 10s Rugby Union Casuarina Cup Carnival, a competition for local schools.
- Several students from St Anthony’s represented at the Polding level in cross country, rugby league, hockey and swimming.

There were many people who assisted in the school’s quest for excellence. In particular special thanks are extended to the parent body and the school staff for all their generous efforts. St Anthony’s is indeed blessed to be supported by such a dedicated and enthusiastic team

Lynne Pull
Principal

A Parent Message

2012 was a very successful year for St Anthony’s Primary School Parent Forum. After reviewing all needs of the school a decision was made that 2012’s primary goal for the committee was to fundraise to obtain shade for the children’s outside playground equipment, with a covered walkway at the front entrance to the school being the next priority. Several fundraising events were organised throughout the year, with the Movie Night being the most successful and profitable. As at December 2012 over $16,000 had been raised. Quotes are currently being obtained and the shade structure should be finalised in 2013.

The sponsorship program was developed this year whereby local businesses were invited to contribute to this fund in exchange for their businesses being advertised on school sports apparel. This sponsorship will allow the school to purchase up to date sports uniforms for school teams for future use.

A policy for St Anthony’s Forum Travel Assistance Scheme was reviewed and formalised. This policy states that the Forum will donate $100 to any student reaching the Polding level in any sport to help with the costs incurred.

The Learning Support gardens were a big focus for the environment committee again and the new plants and herbs have made a great difference to the children and the school. In particular, the Year 6 students have been a fantastic help to the environment group.
A number of members of the Parish School Parent Forum have completed their terms and a couple of other members have left the school so there will be a bigger changeover in 2013. The Forum encourages all parents to consider nominating for a position and supporting the work of the Forum in general.

Rachel Lynch
Secretary
St Anthony’s Parish School Forum

This Catholic School

St Anthony’s Catholic School is located in the town of Kingscliff and is part of the Kingscliff Catholic Parish which serves the communities of Kingscliff, Hasting Point, Cabarita and Pottsville. School families are drawn from the towns and communities of Kingscliff, Cudgen, Chinderah, Salt, Casuarina, Cabarita, Hastings Point, Koala Beach, Pottsville, Fingal, South Tweed Heads and Banora Point.

This year the school celebrated 45 years of Catholic education.

The Parish Priest Fr Jim Griffin has been involved in the life of the school. With Fr Jim being seconded temporarily to the position of Acting Parish Priest for the Grafton Parishes, Fr Paul McDonald has been the Parish Administrator since October 2012. Fr Paul has been very much involved with the life of the Parish School also.

St Anthony's is a Parish School with strong links to the parish family. The school aims to involve the children and their families in the life of the parish through activities such as:

- support for St Vincent De Paul through Minnie Vinnies. This year students and their families organised over 100 gifts for children of needy families for Christmas as well as refurbishing some 20 bikes for distribution to children.
- Sacramental programs. The school worked closely with the Parish to prepare students for the Sacraments and school staff members were involved in parish celebrations.
- altar serving and music ministry at weekend Masses;
- Project Compassion during Lent.

The parish school uses the mandated Diocesan Religious Education curriculum and the resource text “To Know, Worship & Love”. Catholic life and culture permeates school life with 2.5 hours of religious education taught formally each week. The purposes of this parish school are centred on Catholic Education in the Diocese of Lismore, the Foundational Beliefs and Practices – The Essential Framework. This Framework underpins all policy, planning, roles and processes within the parish school. Our aim is to increasingly integrate this statement into all aspects of parish school life. Religious Education is always given priority in our school and classroom curriculum and planning.

The parish school Mission Statement highlights the nature and calling of the school.
St Anthony’s caters for children from Kindergarten to Year 6. The following table indicates the student enrolment characteristics:

<table>
<thead>
<tr>
<th></th>
<th>K</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>TOTAL 2012</th>
<th>TOTAL 2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>23</td>
<td>27</td>
<td>30</td>
<td>26</td>
<td>20</td>
<td>28</td>
<td>26</td>
<td>180</td>
<td>170</td>
</tr>
<tr>
<td>Female</td>
<td>22</td>
<td>28</td>
<td>27</td>
<td>20</td>
<td>21</td>
<td>34</td>
<td>28</td>
<td>180</td>
<td>178</td>
</tr>
<tr>
<td>Indigenous</td>
<td>0</td>
<td>0</td>
<td>4</td>
<td>2</td>
<td>1</td>
<td>3</td>
<td>1</td>
<td>11</td>
<td>14</td>
</tr>
<tr>
<td>LBOTE</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

There are currently 360 students enrolled in 14 classes.

**School Curriculum**

The school provides a comprehensive educational program based on and taught in accordance with the Board of Studies syllabuses for Primary Education. The Key Learning Areas (KLAs) are English, Mathematics, Science and Technology, Human Society and its Environment, Creative Arts and Personal Development, Health and Physical Education.

The school continues to work towards developing 21st century pedagogy. This pedagogy will underpin learning across the school from Kindergarten to Year 6. Using technology in all KLAs is seen as a significant way to enhance learning and there has been a concerted effort to increase the numbers of computers available to students in their classrooms.

Indonesian has been introduced to all students from Kindergarten to Year 6. Students are learning the language as well as aspects of Indonesian culture and way of life.

A qualified music teacher has been employed to provide music lessons to all students on a weekly basis. For those who love music there is the opportunity to learn a musical instrument or participate in the school choir.

**Student Performance in National Testing Programs**

The school participated in the National Assessment Program Literacy and Numeracy (NAPLAN) with students in Years 3 and 5 tested. In Year 3, 46 students presented for the tests while in Year 5 there were 62 students.
In Literacy there were four elements tested. These were reading, writing, spelling, grammar and punctuation. In Numeracy, students were tested in number, patterns and algebra, measurement, data, and space and geometry.

In both Year 3 and Year 5 there were 6 achievement bands with Band 6 being the highest level of attainment in Year 3 and Band 8 the highest in Year 5.

The Commonwealth Government has set minimum acceptable standards for reading, writing and numeracy at particular ages. In Year 3, students who achieved Band 3 or higher have achieved above the minimum standard. In Year 5 those students who achieved at Band 5 and higher have achieved above the minimum standard set by government.

At St Anthony’s, school and student performance is closely monitored. These tests are one means of gathering data on individual student and school achievement. School staff have participated in Catholic Education Office led information sessions on NAPLAN and SMART Data Analysis workshops.

The following data indicates the percentage of St Anthony’s students in each band compared to the State percentage.
Year 3 NAPLAN Results in Literacy and Numeracy

<table>
<thead>
<tr>
<th>Year 3 NAPLAN Results in Literacy and Numeracy</th>
<th>Percentage of students in bands 1 to 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>BAND</td>
<td>6</td>
</tr>
<tr>
<td>Reading</td>
<td>26.4</td>
</tr>
<tr>
<td>Writing</td>
<td>15.9</td>
</tr>
<tr>
<td>Spelling</td>
<td>30.1</td>
</tr>
<tr>
<td>Grammar and Punctuation</td>
<td>33.7</td>
</tr>
<tr>
<td>Number, Patterns and Algebra</td>
<td>13.9</td>
</tr>
<tr>
<td>Measurement, Data, Space and Geometry</td>
<td>12.6</td>
</tr>
<tr>
<td>Numeracy</td>
<td>17.7</td>
</tr>
</tbody>
</table>

Reading results in Year 3 were particularly pleasing with close to 70% of students achieving in the top two bands. This year there has been a whole school focus on the teaching of reading comprehension skills, particularly inferential understanding. It is our belief that the NAPLAN reading results are indicative of the school’s focus on the explicit teaching of comprehension skills. NAPLAN results have been further analysed to inform and guide the school’s direction for future improvements.
Year 5 NAPLAN results in Literacy and Numeracy

<table>
<thead>
<tr>
<th>Year 5 NAPLAN Results in Literacy and Numeracy</th>
<th>Percentage of students in bands 3 to 8</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>BAND</td>
</tr>
<tr>
<td></td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>State</td>
</tr>
<tr>
<td>Reading</td>
<td>13.6</td>
</tr>
<tr>
<td>Writing</td>
<td>8.7</td>
</tr>
<tr>
<td>Spelling</td>
<td>16.5</td>
</tr>
<tr>
<td>Grammar and Punctuation</td>
<td>20.7</td>
</tr>
<tr>
<td>Number, Patterns and Algebra</td>
<td>16.9</td>
</tr>
<tr>
<td>Measurement, Data, Space and Geometry</td>
<td>13.9</td>
</tr>
<tr>
<td>Numeracy</td>
<td>15.8</td>
</tr>
</tbody>
</table>

26% of students achieved in the top band for Reading compared with 13% of the State. Once again we believe that the whole school focus on the explicit teaching of reading comprehension skills has impacted on NAPLAN results at this level. Analysis of NAPLAN data indicates that it is timely for the school to make a concerted effort to improve Numeracy results by exposing students to more problem solving activities where they must apply their mathematical knowledge. This should enable students to better meet the challenges of the NAPLAN Numeracy tests in the future.
Teacher Standards and Professional Learning

<table>
<thead>
<tr>
<th>Teacher Qualifications / Staff Profile</th>
<th>Number of Teachers</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Those having formal qualifications from a recognised higher education institution or equivalent.</td>
<td>21</td>
</tr>
<tr>
<td>2. Those having graduate qualifications but not a formal teaching qualification from a recognised higher education institution or equivalent.</td>
<td>0</td>
</tr>
<tr>
<td>3. Those not having qualifications described in 1 or 2 above but having relevant successful teaching experience or appropriate relevant knowledge.</td>
<td>0</td>
</tr>
<tr>
<td>4. Teachers with recognised qualifications to teach Religious Education.</td>
<td>21</td>
</tr>
<tr>
<td>5. Number of staff identifying as indigenous employed at the school.</td>
<td>3</td>
</tr>
<tr>
<td>6. Total number of non-teaching staff employed in the school.</td>
<td>15</td>
</tr>
</tbody>
</table>

All teachers have been involved in professional development activities during the year. These activities are designed to develop the skills and understandings of staff so as to improve student outcomes. Professional development can take many forms including whole-staff development days, subject specific in-services, meetings and conferences.

Whole-staff development day professional learning activities in 2012 were:

<table>
<thead>
<tr>
<th>Staff Development Days</th>
<th>Term</th>
<th>Presenter</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professional Learning Communities at Work</td>
<td>1</td>
<td>CSO presenters</td>
</tr>
<tr>
<td>Contemporary Learning Framework</td>
<td>2</td>
<td>School Principal and Curriculum Co-ordinator</td>
</tr>
<tr>
<td>Staff Retreat Day</td>
<td>2</td>
<td>School Executive</td>
</tr>
<tr>
<td>Australian Curriculum</td>
<td>4</td>
<td>School Principal and Curriculum Coordinator</td>
</tr>
</tbody>
</table>
Additionally staff attended either singly or in groups a range of professional development opportunities including:

- Persuasive Writing
- Numeracy Continuum
- Maths Pedagogy
- Formative Assessment in Religious Education
- Technology
- Sacraments of Initiation
- Choral Speaking
- Spelling

The professional learning expenditure has been calculated at $2894 per staff member. This figure has been calculated by CEO and reflects expenditure on casual release days and professional development activities in particular categories.

**Teacher Attendance and Retention**

The average teacher attendance figure is 94.20%. This figure is provided to the school by the CEO.

**Student Attendance**

School attendance is always high. The Class Roll is marked every day and rolls are checked each term. Unexplained absences are followed up promptly by classroom teachers. Parents are requested to provide a note to the teacher immediately the child returns to school. The Principal is made aware of sustained student absences or absences reflecting a pattern. In these situations the Principal or delegated staff member contacts the parent/guardian. Parents are encouraged to arrange medical and other necessary appointments outside school hours. Prolonged periods of absence occur from time-to-time for various reasons. In these cases students and their parents meet with the Principal to discuss their leave request.

The average student attendance rate for the school during 2012 was 95.6%. School attendance rates disaggregated by Year group are shown in the following table.

<table>
<thead>
<tr>
<th>Attendance rates by Year group</th>
<th>Kindergarten</th>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
<th>Year 5</th>
<th>Year 6</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>97.2%</td>
<td>96.7%</td>
<td>96.8%</td>
<td>94.8%</td>
<td>95.3%</td>
<td>96.3%</td>
<td>96.5%</td>
</tr>
</tbody>
</table>
School Policies

School policies are reviewed regularly. In 2012 the following policies were reviewed, updated or newly created:

- Uniform Policy
- Awards Policy
- Library Policy.

Enrolment Policy

Every new enrolment at St Anthony’s requires parents to attend an enrolment interview. The interview provides an opportunity to learn more about the educational experience provided by the school, specific school procedural policies and current school expectations.

Preference for enrolment is given to children of baptised Catholics. It is a condition of enrolment that all children will participate in class religion lessons and activities, as well as prayer celebrations and school and class Masses.

Children who turn five by 30 June are eligible to apply for enrolment in Kindergarten. Enrolments for Kindergarten children are called for in the year before commencement. Other enrolments are accepted throughout the year if there are vacancies in the classes concerned.

A copy of the enrolment policy is located in the school office or it can be accessed on the school’s website. The School Enrolment Policy explains the Parish enrolment guidelines.

Student Welfare Policy, Pastoral Care Policy

St Anthony’s School Pastoral Care Policy is concerned with helping students value themselves and experience well-being. Various programs are adopted by the school to support students in this. A team approach is taken when meeting the needs of individuals or groups of students.

Discipline Policy

The principles of restorative justice are embedded in the school’s Behaviour Management Policy. The school motto is “Love and Service” and these two words are regularly referred to when dealing with behaviour and discipline and are regularly communicated to all members of the school community at assemblies and in newsletters. Students, staff and parents have a clear understanding of the expectations articulated through this policy and are supportive of the school’s need to provide a safe and caring learning environment for all.

Complaints and Grievance Policy

Parents are encouraged to communicate with the principal on any matters of concern so that they might be resolved in a supportive and conciliatory way. This is regularly communicated to the parent body through the school newsletter. Any concerns raised are responded to promptly and fairly and confidentiality is always maintained. The policy is available at the front office or from the school’s website.
School Determined Improvement Targets

Each year the school develops an Annual Plan drawn from the five year Strategic Plan. 2012 was a very rewarding year. Listed below are a number of goals and priorities that the school focused on during the year. The parish school's main goals and priorities were to:

- develop Learning Teams for all Key Learning Areas;
- review the Sacramental Program in conjunction with the Parish Priest and others involved in the program;
- develop a plan for technology in the school;
- encourage innovative pedagogy and critical and creative approaches to classroom practice;
- continue to work on the school Mission and Vision Statements;
- continue to provide opportunities for significant professional development for staff.

Initiatives Promoting Respect and Responsibility

The school ensures that at every available formal and informal opportunity the values of respect and responsibility are promoted. The school models and teaches students about respect and responsibility in a number of ways:

- Students, teachers and parents are regularly reminded of the school’s commitment to these and other school values by newsletter items, assembly messages and by the nature of our interpersonal relationships. Many of the awards presented to students throughout the year are indicative of these values. Respect and responsibility are at the heart of the school’s restorative justice program.
- During 2012 students and staff contributed generously to social justice appeals through Caritas, Minnie Vinnies, You Have a Friend and the St Vincent de Paul Christmas Appeal which supports local disadvantaged families.

Parent, Student and Teacher Satisfaction

The school uses a variety of methods to gauge parental, student and teacher satisfaction with school operations. The school understands the importance of regularly reviewing approval and satisfaction levels. Last year the following formal and informal opportunities allowed the school to test reaction to decisions, policy and school procedures:

- Open forum meetings were held each term where parents were encouraged to bring any concerns or issues to the table, for discussion with the principal, assistant principal and members of the executive of the Parish School Forum.
- A suggestion box was set up as a way for parents to put forward ideas and/or concerns anonymously.
- The Student Representative Council actively sought feedback from the student body about ways to improve the school, resulting in many different activities/events occurring.
• An open door policy exists whereby parents, students and staff members are encouraged to freely come in and chat with the principal about any concerns they might have.

Financial Information

Catholic schools are accountable for all monies received. Each year, the Lismore Catholic Education Office submits to the Commonwealth Government a financial statement on behalf of the parish primary schools and secondary colleges. This statement details the income and expenditure of each school. In addition, the financial accounts for each school and for the Catholic Education Office are audited annually.

A visual summary of the income and expenditure reported to the Commonwealth Government for 2011 is presented below:
2012 EXPENSE - St Anthony's Primary School - KINGSCLIFF

Capital Expenditure

Salary & Related Expenditure 77%
Other Expenditure 21%
Capital Expenditure 2%