Annual School Report
2015 School Year

St Anthony’s School
Kingscliff

23 Boomerang Street Kingscliff NSW 2489
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About this report

St Anthony’s School is registered by the Board of Studies, Teaching and Educational Standards (BOSTES) (NSW) and managed by the Lismore Catholic Schools Office (CSO), as the ‘approved authority’ for the Registration System formed under Section 39 of the NSW Education Act 1990.

The Annual Report to the Parish School Community for this year provides the parish school community with fair, reliable and objective information about school performance measures and policies, as determined by the Minister for Education.

The Report also outlines to the parish school community information about initiatives and developments of major interest and importance to the parish school community and the achievements arising from the implementation of the school’s Strategic Management Plan and Annual Plan.

The Report demonstrates accountability to the Federal and State Government regulatory bodies, the parish and school community and the Catholic Schools Office. This Report has been approved by the CSO which monitors school processes to ensure compliance with all NSW BOSTES requirements for Registration.

This Report complements and is supplementary to school newsletters, year books and other regular communications. The Report must be available on the school’s website by 30 June 2015 following its submission to the BOSTES.

The contents of this Report may be tabled for discussion at various parent forums and all information is public.

Further information about the school or this Report may be obtained by contacting the school on 02 6674 1368 or by visiting the website at moodle.kngplism.catholic.edu.au
1. Messages

1.1 Principal’s Message

The primary purpose of St Anthony’s Catholic Primary School is to support the members of the parish community in providing a faith formation for their children. The school fosters a commitment to the individual person and provides opportunities for academic, cultural and sporting achievement. St Anthony’s offers students a quality Catholic education based on the teaching of the Church and within the context of a strong faith community.

Our parish school continued to provide many opportunities for the students to excel in academic, cultural and sporting areas. All of these areas combined to ensure that our school’s mission was lived out daily in the life of the school.

The students’ achievements and accomplishments were showcased throughout 2015. Student work was proudly displayed in classrooms, on school noticeboards, in the school office and on class webpages. School achievement was highlighted and celebrated at many school assemblies. Our focus was to continue to build on the reputation that St Anthony’s has earned as an exemplary school. The following list provides an indication of the school’s academic achievements. In 2015 the school:

- Continued its involvement with Tournament of Minds sending seven teams to the regional finals in Lismore where four of the teams gained Honours, an outstanding result.
- Participated in various state and national competitions in a variety of areas with many students achieving credits, distinctions and honourable mentions.
- Excelled in the Year 6 Religious Education test with more than 60% of students receiving credits, distinctions and even high distinctions.
- Participated in Inquisitive Minds, a maths problem-solving activity involving teams of students employing high levels of thinking to solve challenges.
- Encouraged senior students to enter several writing competitions and was rewarded with two students receiving highly commended in separate state and national competitions.
- Distinguished itself in Visual Arts with students receiving several awards in the local Les Peterkin Portrait competition and one student gaining a highly commended in a state-wide Anti-Bullying Poster Competition.

There were many opportunities throughout the year for our school to be represented at community and cultural events. The following list provides an indication of the school’s cultural program and community involvement. In 2015 the school:

- Entered the national Wakakiri story-telling and dance competition for the first time, gaining several awards.
- Performed at the Murwillumbah Festival of Performing Arts in Speech and Drama and Music sections with many trophies and awards coming our way.
- Commenced a bell-ringing group and continued with teaching recorder and guitar to different cohorts of students.
- Entertained members of the community at many local events and at local nursing homes.
- Showed community spirit by being the largest school contingent at the local Anzac Day centenary celebrations and Remembrance Day ceremonies.
- Welcomed international visitors to help celebrate Harmony Day.

Students performed well at various sporting events throughout the year. The following list provides some examples of sporting highlights. In 2015:

- Eight students made the Polding teams in AFL, Soccer, Rugby League, Touch Football, Cross Country and Athletics, with one student making the state Rugby League team.
- The school Soccer team were semi-finalists in the Diocesan Soccer Challenge for the Paul Wilson Cup.
- The senior Rugby League team were the Northern Rivers All Schools Champions.
- The Rugby Union team were winners of the Casuarina Cup, the local area competition.
- Elective sports included surfing, golf, tennis, kayaking, lawn bowls, yoga, Zumba and indoor soccer and cricket which all proved to be very popular with students.

There were many people who assisted in the school’s quest for excellence. In particular special thanks are extended to the parent body and the school staff for all their generous efforts. St Anthony’s is indeed blessed to have such dedicated and enthusiastic people supporting the school.

Lynne Pull, Principal

Catholic Schools Office Diocese of Lismore
1.2 A Parent Message

2015 was a quieter year for the Parent Forum committee at St Anthony’s. We welcomed a new chairperson in Mr Ryan Campbell and said farewell to some valuable members who had completed their time on the forum. For a small committee, though, much was still achieved. The major fundraiser and social event for the year was the Movie Night “Under the Stars”. The students had voted for the movie Big Hero 6 and it was a huge hit. A big thank you is extended to our sponsors for the evening including the major sponsors Kingscliff Beach Bowls Club, Ray White Kingscliff & Casuarina and Kingscliff Beach Bakery.

In August we held a Trivia Night which proved to be very popular with the adult members of the school community. Most people put in a great effort to dress up and theme their tables, with the best-dressed prize going to the Feathers and Sequins group, who were closely followed by the Movie Stars, Jungle Team and Double Denim groups. The major sponsor for the night was Xcel Fitness. Once again we had a tremendous response from the local community with the donation of many prizes for this fun event.

The Parent Forum organised and ran the annual Mother’s Day and Father’s Day stalls and assisted with hosting the Mother’s Day morning tea and as well as the Father’s Day breakfast both of which were well attended and appreciated by all. Entertainment Books were sold as a supplementary fundraiser throughout the year.

New families were welcomed to the St Anthony’s community with an afternoon in the park in March. The SRC students assisted in decorating the school hall and turning it into a Hawaiian Beach Party for the school disco in June, where the forum sold glow-sticks, popcorn and other goodies and ran a photo-booth which was very popular.

The Parent Forum committee purchased a new PA system for the school and agreed to pay for the sail over the new sandpit. Students who made it to the Polding and State levels in any sports were supported with some financial assistance.

Open forums were held each term to allow all parents the opportunity to bring their ideas and concerns to the committee.

The Parent Assembly reps have had a great year in working towards providing further opportunities for parents. A workshop on cyber safety was held during the year giving parents valuable information.

At all times the Forum has worked to enhance the partnership between the school and families and has been focused on strengthening our sense of community.

Bianca Prendergast
Secretary, St Anthony’s School Parent Forum

2. This Catholic School

2.1 The School Community

St Anthony’s Catholic Primary School is located in Kingscliff and is part of the St Anthony’s Parish which serves the communities of Kingscliff and Pottsville. School families are drawn from the towns and communities of Kingscliff, Cabarita Beach, Bogangar, Hastings Point, Fingal, Cudgen, Chinderah, Duranbah, Pottsville, Tweed Heads and Banora Point.

Last year the school celebrated 47 years of Catholic education.

The parish priest Fr Paul McDonald is involved in the life of the school.

St Anthony’s is a parish school with strong links to the parish family. The school aims to involve the children and their families in the life of the parish through:

- Student discipleship events such as Exuro (Year 5 students) and Incitare (Year 6 students) to strengthen students’ commitment to their faith.
- Reflection days for Sacramental classes and Year 6 Leadership.
- Involvement in Ministry at Parish Masses and the hosting of a weekend Mass once a month.
- Strong support for the local St Vincent de Paul group through Minnie Vinnies and promotion of Caritas, Project Compassion and other local charities to the wider school community.
- Support of and leadership in running Children's Sunday Liturgy and in training altar servers.

The parish school uses the mandated Diocesan Religious Education curriculum and the resource text “To Know, Worship & Love”. Catholic life and culture permeate school life with 2.5 hours of religious education taught formally each week. The Diocesan Daily Prayer guidelines support the school’s prayer life. The aims and direction of our parish school are guided by Catholic Education in the Diocese of Lismore, the Foundational Beliefs and Practices – The Essential Framework. This Framework underpins all policy, planning, roles and processes within the parish school. Our aim is to increasingly integrate the essence of this statement into all aspects of school life. Religious Education is given priority in our school and classroom curriculum and planning.

The parish school Mission Statement highlights the nature and calling of the school.

### 2.2 School Enrolment

St Anthony’s caters for children from Kindergarten to Year 6. The following table indicates the student enrolment characteristics:

<table>
<thead>
<tr>
<th></th>
<th>K</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>TOTAL 2015</th>
<th>TOTAL 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>20</td>
<td>25</td>
<td>14</td>
<td>20</td>
<td>23</td>
<td>28</td>
<td>30</td>
<td>160</td>
<td>194</td>
</tr>
<tr>
<td>Female</td>
<td>21</td>
<td>19</td>
<td>29</td>
<td>20</td>
<td>24</td>
<td>24</td>
<td>21</td>
<td>158</td>
<td>180</td>
</tr>
<tr>
<td>Indigenous count included in first two rows</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>3</td>
<td>1</td>
<td>1</td>
<td>8</td>
<td>11</td>
</tr>
<tr>
<td>LBOTE (Language background other than English) count included in first two rows</td>
<td>2</td>
<td>0</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>6</td>
<td>0</td>
</tr>
</tbody>
</table>

### 2.3 Student Attendance

In order for students to reach their full potential it is important that they attend school regularly. Whilst it is the parents’ legal duty to ensure their children attend school regularly, our staff as part of their duty of care monitor attendance each day. The Class Roll is marked every day and rolls are checked each term by the assistant principal. The school uses the attendance coding system adopted in all NSW schools. Unexplained absences are followed up promptly by classroom teachers. Parents are requested to provide the school with an explanation of the child’s absence using one of several means. The principal is made aware of sustained student absences or absences reflecting a pattern. In these situations the principal or delegated staff member contacts the parent/guardian. Parents are encouraged to arrange medical and other necessary appointments outside school hours. Prolonged periods of absence occur from time-to-time for various reasons. In these cases students and their parents meet with the principal to discuss the leave request.

The average student attendance rate for the school during 2015 was 93.9%. School attendance rates disaggregated by Year group are shown in the following table.
2.4 Teacher Standards and Professional Learning

<table>
<thead>
<tr>
<th>Teacher Qualifications / Staff Profile</th>
<th>Number of Teachers</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Those having formal qualifications from a recognised higher education institution or equivalent.</td>
<td>24</td>
</tr>
<tr>
<td>2. Those having graduate qualifications but not a formal teaching qualification from a recognised higher education institution or equivalent.</td>
<td>0</td>
</tr>
<tr>
<td>3. Those not having qualifications described in 1 or 2 above but having relevant successful teaching experience or appropriate relevant knowledge.</td>
<td>0</td>
</tr>
<tr>
<td>4. Teachers with recognised qualifications to teach Religious Education.</td>
<td>18</td>
</tr>
<tr>
<td>5. Number of staff identifying as indigenous employed at the school.</td>
<td>2</td>
</tr>
<tr>
<td>6. Total number of non-teaching staff employed at the school.</td>
<td>14</td>
</tr>
</tbody>
</table>

2.5 Teacher Attendance and Retention

The average teacher attendance figure is 96%. This figure is provided to the school by the CSO.

There were no significant staffing changes in 2015.

2.6 Initiatives Promoting Respect and Responsibility

The school ensures that at every available formal and informal opportunity the values of respect and responsibility are promoted. We want every student to understand and appreciate that they are part of both the school and the local community.

The school models and teaches students about respect and responsibility in a variety of ways. Students, teachers and parents are regularly reminded of the school's commitment to these and other school values through newsletter items, assembly messages and by the nature of our interpersonal relationships. Many of the awards presented to students throughout the year are indicative of these values. The school's motto of “Love and Service” ensures that respect and responsibility are at the forefront of all that is done at St Anthony's.

2.7 Parent, Student and Teacher Satisfaction

The school uses a variety of methods to gauge parental, student and teacher satisfaction with school operations. The school understands the importance of regularly reviewing approval and satisfaction levels. Last year the following formal and informal opportunities allowed the school to test reaction to decisions, policy and school procedures.

In 2015 the school participated in the School Review and Improvement process supervised and supported by the Catholic Schools Office. SRI offers the school the opportunity to review all aspects of school life and
plan ahead for the next 5 years. During SRI a number of staff, parent and student surveys and open meetings were conducted to gauge the opinion of all members of the school community.

- Open forum meetings were conducted once a term to allow parents to bring forward ideas, concerns and issues for discussion or clarification.
- Students were encouraged to bring issues to the principal and assistant principal through the Student Representative Council resulting in some new ways of doing things.
- An “open door” policy exists in the school whereby all stakeholders are encouraged to communicate openly and respectfully with the school leadership team.

3. Teaching and Learning

3.1 School Curriculum

The school provides a comprehensive educational program based on and taught in accordance with the Board of Studies and Teaching and Educational Standards (BOSTES) syllabuses for Primary Education. The Key Learning Areas (KLAs) are English, Mathematics, Science and Technology, Human Society and its Environment, Creative Arts and Personal Development, Health and Physical Education.

The school continues to work towards a 21st century pedagogy. Flexible learning spaces operate in all grades from Kindergarten to Year 4 with teachers team-teaching with one another. All teachers work in Professional Learning Teams (PLTs) with each stage of schooling focusing on the four critical questions of, what do we want students to learn, how to know when they have learned it, how we will respond when some students don’t learn something and how we will respond when some students already know what we intend teaching them. These PLTs are time-tabled weekly. Members of each team are accountable for their students’ learning. As a team teachers determine the essential learnings for Key Learning Areas and the assessment requirements for each topic or unit of work. Using this approach ensures quality outcomes for all students.

3.2 Student Performance in National Testing Programs

The school participated in the National Assessment Program Literacy and Numeracy (NAPLAN) with students in Years 3 and 5 tested. In Year 3, 42 students presented for the tests while in Year 5 there were 52 students.

In Literacy there were four elements tested. These were reading, writing, spelling and grammar and punctuation. In Numeracy, students were tested in number, patterns and algebra, measurement, data and space and geometry.

In both Year 3 and Year 5 there are six achievement bands with Band 6 being the highest level of attainment in Year 3 and Band 8 the highest in Year 5.

The Commonwealth Government has set minimum acceptable standards for reading, writing and numeracy at particular ages.

In Year 3, students who achieve Band 3 or higher have achieved above the minimum standard. In Year 5 those students who achieve at Band 5 and higher have achieved above the minimum standard set by government.

At St Anthony’s, school and student performance is closely monitored. These tests are one means of gathering data on individual student and school achievement. School staff have participated in Catholic Schools Office information sessions on NAPLAN and SMART 2 Data Analysis workshops.

The following data indicates the percentage of St Anthony’s students in each band compared to the State percentage.
### Year 3 NAPLAN Results in Literacy and Numeracy
Percentage of students in Bands 1 to 6

<table>
<thead>
<tr>
<th>BAND</th>
<th>6</th>
<th>5</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>30.5</td>
<td>38.1</td>
<td>19.5</td>
<td>19.0</td>
<td>21.0</td>
<td>26.2</td>
</tr>
<tr>
<td>Writing</td>
<td>15.9</td>
<td>16.7</td>
<td>38.5</td>
<td>35.7</td>
<td>23.0</td>
<td>26.2</td>
</tr>
<tr>
<td>Spelling</td>
<td>27.1</td>
<td>21.4</td>
<td>20.1</td>
<td>19.0</td>
<td>20.8</td>
<td>28.6</td>
</tr>
<tr>
<td>Grammar and Punctuation</td>
<td>32.1</td>
<td>26.2</td>
<td>20.4</td>
<td>31.0</td>
<td>23.6</td>
<td>23.8</td>
</tr>
<tr>
<td>Numeracy</td>
<td>18.8</td>
<td>9.8</td>
<td>19.3</td>
<td>26.8</td>
<td>23.8</td>
<td>22.0</td>
</tr>
</tbody>
</table>

### Year 5 NAPLAN Results in Literacy and Numeracy
Percentage of students in Bands 3 to 8

<table>
<thead>
<tr>
<th>BAND</th>
<th>8</th>
<th>7</th>
<th>6</th>
<th>5</th>
<th>4</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>17.5</td>
<td>19.2</td>
<td>20.5</td>
<td>21.2</td>
<td>21.8</td>
<td>21.2</td>
</tr>
<tr>
<td>Writing</td>
<td>6.2</td>
<td>7.7</td>
<td>15.2</td>
<td>15.4</td>
<td>31.5</td>
<td>25.0</td>
</tr>
<tr>
<td>Spelling</td>
<td>12.9</td>
<td>7.7</td>
<td>27.0</td>
<td>28.8</td>
<td>25.2</td>
<td>23.1</td>
</tr>
<tr>
<td>Grammar and Punctuation</td>
<td>18.1</td>
<td>7.7</td>
<td>20.6</td>
<td>30.8</td>
<td>21.5</td>
<td>32.7</td>
</tr>
<tr>
<td>Numeracy</td>
<td>14.1</td>
<td>3.8</td>
<td>16.6</td>
<td>21.2</td>
<td>25.6</td>
<td>34.6</td>
</tr>
</tbody>
</table>

The school’s emphasis on the teaching of reading comprehension skills in recent years has really paid off with almost 60% of Year 3 students achieving in the top two bands in Reading. The students in Band 1 in Reading and Spelling in this cohort representative a group of four students with significant learning delays, yet two of these students achieved the benchmark in Writing which is significant for them.

It was pleasing to note that more students in Year 5 achieved in the top two bands in Reading and Writing compared to the State.

The school has begun to work on a whole school approach to the teaching of mathematics and it is hoped that this will result in significantly more students achieving in the higher bands in Numeracy in the future.
3.3 Teacher Professional Learning

All teachers have been involved in professional learning activities during the year. These activities are designed to develop the professional skills and understandings of staff so as to improve student outcomes. Professional development can take many forms including whole-staff development days, subject specific inservices, meetings and conferences.

Whole staff development day professional learning activities in 2015 were:

<table>
<thead>
<tr>
<th>Staff Professional Learning Activity</th>
<th>Date</th>
<th>Presenter</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professional Development in Maths</td>
<td>19/03/2015</td>
<td>Anita Chinn</td>
</tr>
<tr>
<td>School Review and Improvement</td>
<td>13/07/2015</td>
<td>Principal, Assistant Principal, Leader of Pedagogy</td>
</tr>
<tr>
<td>History</td>
<td>17/08/2015</td>
<td>Principal, Leaders of Pedagogy and Curriculum</td>
</tr>
<tr>
<td>Geography and Data</td>
<td>6/10/2015</td>
<td>Assistant Principal, Leaders of Pedagogy and Curriculum</td>
</tr>
</tbody>
</table>

Additionally staff attended either singly or in groups a range of professional development opportunities including:

<table>
<thead>
<tr>
<th>Activity</th>
<th>Staff numbers</th>
<th>Presenter</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professional Learning Teams in Tweed Cluster</td>
<td>20</td>
<td>Jeff Wait</td>
</tr>
<tr>
<td>Early Learning Plans</td>
<td>3</td>
<td>CSO staff</td>
</tr>
<tr>
<td>Staff Retreat with staff from St Ambrose School</td>
<td>35</td>
<td>Leadership team</td>
</tr>
<tr>
<td>Curriculum workshop for new and returning staff</td>
<td>3</td>
<td>CSO staff</td>
</tr>
</tbody>
</table>

The professional learning expenditure has been calculated at $8281 per staff member. This figure has been calculated by the CSO and reflects expenditure on casual release days and professional development activities in particular categories.

4. School Policies

4.1 Policy Review

School policies are reviewed regularly. The table below lists the school policies and notes any additions, changes or upgrades made during 2015.

<table>
<thead>
<tr>
<th>Policy name</th>
<th>Status in 2015 (No change, new policy, changes made)</th>
<th>Access this policy at:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Homework Policy</td>
<td>New Policy</td>
<td>moodle.kngplism.catholic.edu.au</td>
</tr>
<tr>
<td>Additional Needs Policy</td>
<td>New Policy</td>
<td>moodle.kngplism.catholic.edu.au</td>
</tr>
<tr>
<td>Anti-Bullying Policy</td>
<td>Changes made</td>
<td>moodle.kngplism.catholic.edu.au</td>
</tr>
<tr>
<td>Digital Technologies Policy</td>
<td>New Policy</td>
<td>moodle.kngplism.catholic.edu.au</td>
</tr>
<tr>
<td>Discipline</td>
<td>Changes made</td>
<td>moodle.kngplism.catholic.edu.au</td>
</tr>
<tr>
<td>Excursion Policy</td>
<td>New Policy</td>
<td>moodle.kngplism.catholic.edu.au</td>
</tr>
<tr>
<td>First Aid Policy</td>
<td>New Policy</td>
<td>moodle.kngplism.catholic.edu.au</td>
</tr>
<tr>
<td>Pastoral Care Policy</td>
<td>Changes made</td>
<td>moodle.kngplism.catholic.edu.au</td>
</tr>
<tr>
<td>Assessment &amp; Reporting Policy</td>
<td>New Policy</td>
<td>moodle.kngplism.catholic.edu.au</td>
</tr>
<tr>
<td>Work, Health &amp; Safety Policy</td>
<td>New Policy</td>
<td>moodle.kngplism.catholic.edu.au</td>
</tr>
<tr>
<td>Copyright Policy</td>
<td>Changes made</td>
<td>moodle.kngplism.catholic.edu.au</td>
</tr>
</tbody>
</table>
4.2 Enrolment Policy

Every new enrolment at St Anthony’s requires parents to attend an enrolment interview. The interview provides an opportunity to learn more about the educational experience provided by the school, specific school procedural policies and current school expectations.

Preference for enrolment is given to children of baptised Catholics. It is a condition of enrolment that all children will participate in class religion lessons and activities, as well as prayer celebrations and school and class Masses.

Children who turn five by 30 July are eligible to apply for enrolment in Kindergarten. Enrolments for Kindergarten children are called for in the year before commencement. Other enrolments are accepted throughout the year if there are vacancies in the classes concerned.

A copy of the enrolment policy is located in the school office or it can be accessed on the school’s website. The School Enrolment Policy explains the Parish enrolment guidelines.

4.3 Student Welfare Policy, Pastoral Care Policy

St Anthony’s Catholic Primary School’s Pastoral Care Policy reflects a commitment to providing a safe and caring environment which fosters respect for others, values learning and which develops social responsibility. The policy acknowledges that Pastoral Care embraces the whole of the curriculum and is grounded in the school’s mission which is reflected in the quality of daily relationships. The policy’s guidelines include promoting the partnership between school and home in managing and supporting student learning outcomes, student behaviour and student wellbeing. It further helps students recognise that with their rights come responsibilities on their part. Our school embraces Restorative Justice Practices which focus on developing positive behaviour through critical thinking, active involvement in making choices and taking responsibility for our choices and actions and working towards reconciliation and resolving conflict with others.

4.4 Discipline Policy

The principles of Restorative Justice are embedded in the school’s Behaviour Management Policy. The school motto is “Love and Service” and these two words are consistently referred to when dealing with behaviour and discipline issues and are regularly communicated to all members of the school community at assemblies and in newsletters. Students, staff and parents have a clear understanding of the expectations articulated through this policy and are supportive of the school’s need to provide a safe and caring learning environment for all. The school does not sanction corporal punishment or allow parents to administer corporal punishment in the school.

4.5 Complaints and Grievance Policy

The St Anthony’s School policy seeks to build a positive and collaborative relationship between home and school and to ensure that diversity of opinions are welcomed and valued. Parents are encouraged to communicate with the principal on any matters of concern so that these might be resolved in a respectful, supportive and conciliatory manner. Communication about this is made regularly to the parent body through the school newsletter and at information meetings. Any concerns raised are responded to promptly and fairly and confidentiality is always maintained. The policy is available at the front office or from the school’s website.

5. School Determined Improvement Targets

Each year the school develops an Annual Plan drawn from the five-year Strategic Plan. 2015 was a very rewarding year. Listed below are a number of goals and priorities that the school focused on during the year. The parish school’s main goals and priorities were to:

<table>
<thead>
<tr>
<th>Catholic Faith and Culture</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Engage students in aspects of the Diocesan Student Proclaim initiative.</td>
</tr>
<tr>
<td>• Promote a sense of community through encouraging strong participation of staff, students, parents and Parent Assembly in the monthly Parish Mass hosted by the school.</td>
</tr>
<tr>
<td>• Re-introduce Class Parents as a means to establish close links between parents and teachers.</td>
</tr>
</tbody>
</table>
Teaching and Learning
- Develop a culture of learning built on high expectations for all learners.
- Promote a relevant, responsive and rigorous contemporary curriculum.
- Strengthen the learning culture though innovation and inquiry in a flexible, supportive, engaging environment.

Organisation and Administration
- Engage all stakeholders in the school community in the School Review and Improvement process in order to develop a 5 year strategic plan for the future.
- Carefully review all policies aligning them with those of the Catholic Schools office.
- Open the library at lunch times as a quiet area for reading and board games for students.

Relationships
- Strengthen partnerships between home, school and parish.
- Develop a strong inclusive partnership with the new parish school St Ambrose at Pottsville.
- Continue to work closely with the local Indigenous community to expand the school's image and profile.

6. Financial Information

Catholic schools are accountable for all monies received. Each year, the Lismore Catholic Schools Office submits to the Commonwealth Government a financial statement on behalf of the parish primary schools and secondary colleges. This statement details the income and expenditure of each school. In addition, the financial accounts for each school and for the Catholic Schools Office are audited annually.

A visual summary of the income and expenditure reported to the Commonwealth Government for 2015 is presented below:
2015 EXPENSE - St Anthony's Primary School KINGSLIFF

- Salaries & related: 78.0%
- Other: 22.0%
- Capital: 0.0%